

I.

INDIAN SCHOOL MUSCAT DEPARTMENT OF SOCIAL SIENCE MIDDLE SECTION <u>REVISION WORKSHEET</u> <u>HISTORY-CIVICS</u>

NAME: _____CLASS VII SEC: __ROLL NO:__ DATE: ____ /02/2018

*The Revision Worksheet comprises of Two Sections. Section A (objective) and Section B (subjective).

*One Mark Questions to be answered in One Point, Two Marks in Two Points, Three Marks in Three Points and Four Marks in Four Points.

SECTION - A (OBJECTIVE)

I. <u>NAME THE FOLLOWING</u>:

Marks 25

- 1. He constructed the first floor of the Qutub Minar while He completed it.
- 2. These provide an insight into the technologies used for construction.
- 3. This Mughal Emperor adapted the river-front garden in the layout of the Taj Mahal.
- 4. The pedestal on which Shah Jahan's throne was placed.
- 5. Under them the hierarchy between social classes grew further.

.

- 6. A shepherd tribe in the western Himalaya.
- 7. Craftsperson, pedlars and entertainers who travel from place to place practicing their different occupations.
- 8. The chief of the Gakkhars who was made a noble (mansabdar) by Emperor Akbar.
- 9. The Chariot makers.
- 10. One of the most powerful members at the court of the Mughal emperor Farrukh Siyar.
- 11. Under His leadership the Khalsa rose in revolt against the Mughal authority in 1708.
- 12. Under the Jat ruler _____, this kingdom emerged as a strong State.
- 13. The founder of the Hyderabad State.
- 14. During his reign, the banking house of Jagath Seth became extremely popular.
- 15. In 1526, at Panipat Babur defeated the Sultan of Delhi.
- 16. She married Emperor Jahangir in1611 and received the title Nur Jahan.

- 17. This family of Rajputs refused to accept the Mughal authority for a long time.
- 18. An individual who is intolerant of another person's religious beliefs or culture.
- 19. The first known autobiography written by an Indian woman.
- 20. The first woman engine driver for Northern Railways to break the stereotypes.
- 21. Social Advertisements have larger message for.

- 22. These are recent phenomena in technological aspects of media.
- 23. ______ is used to refer to a Television or Radio programme that is widely transmitted.
- 24. They were prosperous agriculturists.
- 25. Emperor Aurangzeb had depleted the military and financial resources of his empire by fighting a long war here.

SECTION B: (SUBJECTIVE)

1.	'The Mughals were proud of their Timurid but not of their Mongol descent'- Give	
	reasons.	2
2.	Write a short note on the tribal societies.	2
3.	What was the impact of Nadir Shah's attack on Delhi?	2
4.	Explain the terms :	2
	a. Chauth and Sardeshmukhi	
5.	' Media set agenda'- justify	2
6.	Comment on Commercial and non-commercial advertisements?	2
7.	With examples state the importance of social Advertising.	2
8.	Write about the present scenario of education in India.	
9.	Enlist any three reasons for school dropout among children in different communities?	3
10	Mention three ways how education and skill was provided n the earlier societies.	3
11	Explain the connection between media and money	3
12	. How did moneylenders and bankers achieve influential position in Awadh?	3
13	.What were the causes for the decline of Mughal Empire? (any Three)	3
14	.Write about the Zabt revenue system introduced b ,Raja Todar Mal.	3
15	. Throw light on the Emperor Akbar's Mansabdari system.	
16	.Write a note on the Banjaras.	4
17	Explain how advertisements adversely affect the issues of equality in a democracy.	4
18	.What do you understand by a balanced report?	4
19	. Enlist the different strategies used by women movement to fight discrimination	
	against women?	